

Joint Committee on Curriculum and Articulation

Summary of March 24, 2003 Meeting

Attending: Phyllis Bagley, Jana O'Keefe Bazzoni, Myrna Chase, David Dannenbring, Arthur Downing, Gary Hentzi, David Potash, Murray Rubenstein, Dan Williams

- A subcommittee on the physical education and health education curriculum reported and called for a review of the physical education and health education curriculum through the WSAS Curriculum Committee. The committee approved the recommendation.
- The committee discussed the status of the Education program in the context of ongoing student demand and the proliferation of workshops and other teacher/education services now being offered. To address the former, the committee recommended that the Registrar's Office pursue a closer collaboration with Hunter College; many Baruch students interested in education take courses at Hunter. As for the latter, the Provost's Office will provide a report on education/training activities taking place at the College.
- Current Baruch policy is to accept a maximum of 70 credits from students transferring to Baruch from 2-year institutions. BMCC asked that Baruch consider accepting a maximum of 60 credits, primarily because of TAP and advising issues. CUNY guidelines call for senior colleges to accept a minimum of 60 credits. The committee considered the proposed reduction to 60 credits to be appropriate, but would not approve the change without information from other CUNY community colleges and Baruch's enrollment management committee.
- The Provost's Office recently received a printout from CUNY Academic Affairs detailing the College's course equivalencies as listed in TIPPS, CUNY's transfer information system. Reviews of course equivalencies in prior years have been handled solely by departments and without any college-wide guidelines or policies. A subcommittee will be formed to investigate the possibility of developing guidelines and perhaps changing the review process to include other faculty committees.