

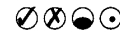
SYSTEMATIC STUDENT COURSE and FACULTY EVALUATION PROGRAM

This instrument was developed by a student-faculty committee for the purpose of conducting a college-wide evaluation of courses and faculty. Your cooperation is solicited in completing the form by responding to the questions as candidly as possible. Thank you in advance for your assistance and cooperation.

MARKING DIRECTIONS:

Use only a pencil (No. 2) and answer each item by completely blackening the appropriate circle. Erase completely any answer you wish to change.

IMPROPER Marks



PROPER Marks



Course Name and Section:

Teacher's Name _____

A. Teacher's Code Number

Write the four-digit teacher's code number in the boxes at the right, then blacken the corresponding circle below each box.

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

B. Age:

- ☐ Under 18 ☐ 25-29
☐ 18-19 ☐ 30-35
☐ 20-21 ☐ Over 35
☐ 22-24

C. Sex:

- ☐ Male ☐ Female

D. Grade point average:

- ☐ 0.0-0.9 ☐ 2.5-2.9
☐ 1.0-1.9 ☐ 3.0-3.4
☐ 2.0-2.4 ☐ 3.5-4.0
☐ Don't Know

E. Why did you take this course? (Mark only one)

- ☐ Required prerequisite ☐ Elective
☐ Required in major ☐ Because of instructor
☐ Fit schedule

NOTE: If you are enrolled as an undergraduate student please answer items (F-H) below, then skip to item No. 1 on the back of this sheet. If you are enrolled as a graduate student please complete the section for graduate students only (I-K).

FOR UNDERGRADUATE STUDENTS ONLY:

F. Undergraduate program in which enrolled:

- ☐ BBA ☐ BA ☐ BS

G. Undergraduate classification:

- ☐ Freshman ☐ Junior
☐ Sophomore ☐ Senior

H. Area of study at Baruch:

- | | |
|--|---|
| ☐ Accountancy | ☐ Music |
| ☐ Actuarial Science | ☐ Operations Research |
| ☐ Ad Hoc Liberal Arts | ☐ Philosophy |
| ☐ Business Communication | ☐ Political Science |
| ☐ CIS | ☐ Psychology |
| ☐ CUNY BA | ☐ Public Administration |
| ☐ Economics | ☐ Public Affairs |
| ☐ English | ☐ Real Estate |
| ☐ Finance & Investments | ☐ Sociology |
| ☐ History | ☐ Spanish |
| ☐ Management | ☐ Statistics |
| ☐ Marketing | ☐ Undecided |
| ☐ Mathematics | |

FOR GRADUATE STUDENTS ONLY:

I. Graduate program in which enrolled:

- ☐ MA ☐ MPA ☐ PhD
☐ MBA ☐ MS

J. Are you currently employed?

- ☐ Yes ☐ No

K. Area of study at Baruch:

- | | |
|---|--|
| ☐ Accountancy | ☐ Industrial/Labor Relations |
| ☐ Business Journalism | ☐ Industrial/Organization Psychology |
| ☐ CIS | ☐ International Business |
| ☐ Corporate Communications | ☐ Management |
| ☐ Economics | ☐ Marketing |
| ☐ Education Administration | ☐ Operations Research |
| ☐ Finance & Investments | ☐ Public Administration |
| ☐ General MBA | ☐ Statistics |
| ☐ Health Care Administration | ☐ Taxation |
| ☐ Health Policy & Administration | |
| ☐ Higher Education Administration | |

Please mark the circle which you feel represents the best evaluation of your instructor and course. If you feel neutral, mark the center circle (N). If you feel somewhat strongly toward one choice, mark the next circle to either side of the neutral circle. If you feel very strongly, mark the circle at either extreme. **DO NOT RESPOND TO QUESTIONS WHICH DO NOT APPLY TO THIS CLASS.**

1. Does the instructor return exams and papers (other than term papers) soon enough to be helpful?

Never ☐ ☐ (N) ☐ ☐ Always

2. On the basis of your performance so far in this semester, what grade do you expect to receive in this course?

F D C B A
☐ ☐ ☐ ☐ ☐

3. Approximately how many times was the class cancelled?

☐ None ☐ 5 or 6 times
☐ 1 or 2 times ☐ 7 or more times
☐ 3 or 4 times

4. Do you think the instructor is objective in his/her evaluation of students' performance?

Never ☐ ☐ (N) ☐ ☐ Always

5. How would you rate the instructor's speech and presentation?

Poor ☐ ☐ (N) ☐ ☐ Excellent

6. Does the instructor come to class prepared for the course?

Never ☐ ☐ (N) ☐ ☐ Always

7. Is the instructor's course material well organized?

Never ☐ ☐ (N) ☐ ☐ Always

8. Is the instructor's material presented in an interesting manner?

Very Dull ☐ ☐ (N) ☐ ☐ Very Interesting

9. Does the instructor generate enthusiasm for the subject matter?

Very Boring ☐ ☐ (N) ☐ ☐ Very Stimulating

10. Does the instructor clarify difficult concepts with appropriate illustrations and examples?

Never ☐ ☐ (N) ☐ ☐ Always

11. Overall, how would you rate this instructor in comparison with other instructors you have had at Baruch?

Substantially Below Average ☐ ☐ (N) ☐ ☐ Substantially Above Average

12. Does the instructor encourage the students to ask questions, disagree, and express ideas?

Very Discouraging ☐ ☐ (N) ☐ ☐ Very Encouraging

13. Does the instructor appear sensitive to students' feelings and problems?

Not Sensitive ☐ ☐ (N) ☐ ☐ Very Sensitive

14. Is the instructor helpful when students are having difficulties?

Not Helpful ☐ ☐ (N) ☐ ☐ Very Helpful

15. How does the instructor deal with students in class?

Belittles ☐ ☐ (N) ☐ ☐ Respects

16. Does the instructor pose interesting and stimulating questions in class?

Never ☐ ☐ (N) ☐ ☐ Always

17. Is the instructor available to the student outside of class?

Never Available ☐ ☐ (N) ☐ ☐ Readily Available