

Report to the Baruch College General Faculty

Submitted by Arthur Downing

Vice President for Information Services and Dean of the Library

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William and Anita Newman Library

Faculty Web Pages

Stephen Francoeur, User Experience Librarian worked with the Standing Faculty Committee on the Library to redesign the landing page and menu for faculty resources on the Library's web site. This was an especially important task, because the Library's home page is designed to address the needs and search behavior of our undergraduates. The new access points for faculty were based on a series of discussions with the members of the committee, formal usability testing, and comments/suggestions submitted to members of the library staff. We encourage faculty to try the new landing page and menu by clicking on "Faculty" on the top navigation bar on the Library's home page.

The Library's web site also includes two new pages to celebrate the scholarly and creative works of our faculty. The page for "Recent Books by Baruch College Faculty" lists books authored and edited by Baruch College faculty with publication dates since 2012. Each entry links to the page for that book on the publisher's web site. The "Availability in Newman Library" link leads to the record in our online catalog and, if an e-book version is available, members of the Baruch community are able to access the full-text online. See, for example, the entry for *Spectacle Culture and American Identity* by Susan Tenneriello. The information for the faculty books page is derived from Digital Measures. To ensure that their works are recognized on this page, faculty need to enter the information into Digital Measures with a status of "published".

The entries for the second new page, "Books, Articles, Book Chapters & Creative Works - 2013" are also retrieved from Digital Measures. The information is arranged by school and subdivided by department, then faculty member. Whenever possible, the citation links to full-text; otherwise, it links to an abstract. The page lists only the types of scholarly and creative work that CUNY includes in its annual calculation of average faculty scholarship. The page for 2014 will be available soon and will be updated regularly to reflect additions to Digital Measures.

Textbook Loans

This year the University provided all the campus libraries with funds for the acquisition of course textbooks for loan to students. The textbook loan service is highly valued by our students and accounts for the largest number of service transactions at our circulation desk. In fact, Baruch students are responsible for one-quarter of total number of textbook loans across all the CUNY campuses.

New Media Artspace

The current exhibition in the Library is “Something Wicked (This Way Comes)”, showcasing video works by Jillian McDonald, and curated by Katherine Behar, Assistant Professor of New Media Arts. As the press release states, “Jillian McDonald is a Canadian artist who lives in New York where she is an Associate Professor of Art at Pace University. In the four new works on view in the exhibition, McDonald extends her longstanding examination of archetypal motifs and themes from horror films and cautionary tales. While her work draws inspiration from the horror genre and its surrounding fan culture, this latest series, shot on location in Scotland, notably abandons the character-driven formula that marks the genre’s plot progression. Instead each video progresses, compellingly, by focusing solely on landscapes devoid of human life.”

Free Access to NYT, WSJ and Other Newspapers

Faculty, staff, and students have on campus and remote access to the full text of the *New York Times*, *Wall Street Journal*, and many other newspapers through the Library’s web site on the same day that they are published. The instructions may be found at:

<http://guides.newman.baruch.cuny.edu/newyorktimes>

Retiree Access to Licensed Electronic Resources

The Library provides retirees with on-site access to all its electronic resources. Although the licenses we have with our vendors allow for this type of “walk-in” use, the licenses restrict remote access to currently employed faculty and staff. At this time we cannot offer blanket remote access to our licensed resources. We would risk the suspension of access for our currently enrolled students and our faculty for violating the terms of our license agreements. Baruch College is in a different position than other CUNY campuses due to the large number of databases we license (200+) and the fact that we license information resources that are designed for professional use rather than purely academic use. The library is committed to offering complete access to our retirees within the legal restrictions of our license agreements. As our annual licenses come up for renewal we will be working with our vendors and legal counsel to try to negotiate remote access for our retirees. In the meantime, faculty retirees who need continuing access to specific resources to support their research should contact us to determine what is permissible under our license agreements.

GIS Workshops for Faculty and Graduate Students

Frank Donnelly, Geospatial Data Librarian offered two workshops for faculty and graduate students this semester: (1) “Introduction to GIS Using Open Source Software” - a day-long session offered three times; (2) “Introduction to Spatial Databases Using Open Source Software” – a half-day session offered once. Details are available at: <http://guides.newman.baruch.cuny.edu/gis/tutorials>

Fine Policy for Faculty

As previously announced, on June 24, 2013 the CUNY Board of Trustees voted to raise library overdue fines and establish a uniform practice regarding faculty fines across the university. As a result, Baruch

faculty have been charged overdue fines for materials borrowed from the Newman Library effective January 27, 2014 when the CUNY Office of Library Services updated its computer system values to implement this change required by the Board. One overdue book or a total of \$5.00 or more in unpaid charges triggers the automatic blocking of library privileges in the CUNY library system. Please note that library fines collected by the campuses are deposited into a central CUNY fund that is not directed toward the libraries. The new fine policies and amounts are posted on the College's web site: http://www.baruch.cuny.edu/bpi/Library_Fines_and_Fees.htm

Baruch Computing and Technology Center (BCTC)

End of Support for Windows XP

Microsoft is ending its technical support for Windows XP on April 8, 2014. Any computer that is still running Windows XP after that date will be vulnerable to security risks and viruses. The College has been committed to upgrading all of its computers to Windows 7 before the April deadline. BCTC and the school technology coordinators will not be able to support the XP operating system after April 8 and devices that are running Windows XP may be blocked from connecting to the Baruch College network. If you are using a College-owned laptop or tablet computer running Windows XP, please bring it to your technology coordinator or the BCTC help desk for an operating system upgrade. If your home computer or personal laptop or tablet is running XP, you should upgrade Windows as well. Faculty and staff may download one free copy of Windows 7 for home use via the eMall in the CUNY portal. The BCTC help desk can assist you with the download. Please note that the College is not yet providing support for Windows 8. As a general practice we wait until the first set of updates or service pack from Microsoft before we officially adopt a new operating system. Faculty and staff may choose to download Windows 8 from the CUNY eMall for home use, but technical support from the College is only available for Windows 7 at this time.

Teaching and Technology Conference

Baruch College's 17th Annual Conference on Teaching and Technology is scheduled for March 28. The keynote speaker is Jim Groom, Director of the Division of Teaching and Learning Technologies and adjunct professor at the University of Mary Washington. His address is, "Domains in the Afterglow Or, What Can We Learn from Geocities about Digital Identity." The following conference presentations include Baruch College faculty and students:

- "Change Returned: The New Media Artspace" - Katherine Behar, Shaniqua Outlaw, Michael Blaine, Joygill Moriah, and Andrea Pompilli (Fine and Performing Arts)
- "Design, Print and Persuade" - Lancia Yan, Vidya Umadas, Amy Yu, Ka Zhou (Communication Studies), Suzanne Epstein and Craig Stone (Bernard L. Schwartz Communication Institute)
- "Publishing with Blogs@Baruch" - Stephen Francoeur (Library), Josh Mills, Lindsay Armstrong (Journalism & the Writing Professions), Luke Waltzer (Center for Teaching and Learning), Albert Mathew, and Arvien Siswanto (Weissman Center for International Business).

- “Technology in the Classroom: Using Tiki-Toki to Make Interactive Timelines” - Andrew Lucchesi (Bernard L. Schwartz Communication Institute) and Dana Milstein (English)
- “Research and Technology for the Graduate Student” - Jody Vaisman, (Honors Program), Linda Rath, Randy Hensley (Library), Suzanne Epstein (Bernard L. Schwartz Communication Institute), Eric Lugo (Communications and Marketing)
- “Action Learning through Playing: Introducing Baruch's Pop-up Makerspace”- Monica Dean, (Lawrence N. Field Center for Entrepreneurship), Anderson Evans, Craig Stone (Bernard L. Schwartz Communication Institute), and Allison Lehr Samuels (Management)
- “Launching an Online Course” - Elisabeth Gareis (Communication Studies) and Erin Eatough (Psychology)

Renovation of the Main Computing Lab

The design phase of the renovation of the College’s main student computing lab on the 6th floor of the Information and Technology Building is near completion. The key features of the renovation are:

- The North wall will be removed so that student seating extends to the window.
- The help desk will move to a location adjacent to the main hallway, which will allow users to have access to the help desk without having to enter the lab.
- The North section of the lab will emphasize individual work, while the South section will have pod seating and 6 new group rooms to support student collaboration.
- Printers will be relocated inside former staff offices in the lab.

WiFi Service

In January the College launched a new WiFi service for Baruch students that provides the same services that faculty and staff receive on the Baruch-FacStaff network. The goal is to migrate all students from Baruch-WiFi to the new service. Faculty who are not using the FacStaff WiFi service yet should start as soon as possible. It is encrypted, requires login only once every 90 days, and solves connection problems that some faculty experience on the legacy Baruch-WiFi network.

How to Log In When You Forget Your Password

Faculty who set up a profile in the College’s MyPassword service are able to reset their Baruch network passwords without having to contact the helpdesk. They can also log in without help desk assistance when they forget their password. Faculty can set up a profile by answering challenge questions, such as “What is your favorite food?” It only takes a few minutes and the instructions are here:

<http://www.baruch.cuny.edu/bctc/mypassword/>

Awards for Staff

Kevin Wolff, our Instructional Designer received a Service Excellence Award at the CUNY Technology Conference on December 5, 2013 for the quality of the support he provides Baruch College faculty. At the CUNY Financial Management Conference on November 19, 2013 Patrick Ackerman-Hovis, our Web

Administrator received the Executive Vice Chancellor's Productivity Award for his work on the College's new room reservation system.

Office of Institutional Research and Program Assessment

In January 2014 the Office of Institutional Research and Program Assessment, the Newman Library, and the Baruch Computing and Technology Center were organizationally integrated as the College's Division of Information Services. As President Wallerstein stated in his announcement on January 10, "... the incorporation of institutional research into the new Information Services Division will facilitate a more robust and better integrated data analysis and business intelligence operation, including through the engagement of data management professionals who previously supported the use of legacy mainframe systems eliminated by the migration to CUNYfirst."